Report to the Board of Education
May 2018
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2017-18 school year]	Deploy interventions based on entry and exit data triggers, gather and report data on the effectiveness of the intervention, and assist in the development of action plans to refine the intervention appropriately (MTSS Tier 2).	Our Delphi counselor shared some data at a recent Tier 2 meeting on the effectiveness of some of our counseling group interventions. Of the 11 students who experienced the Why Try counseling group, 9 of them were successful, and of the 9 students who experienced the Project SUCCESS intervention, 7 of them were successful. Success was determined through a comparison of each student's attendance, behavior, and coursework data before and after the intervention. This is encouraging data as it suggests these interventions can be effective for students who need support. We had a productive conversation about how the interventions can be modified going forward to increase their effectiveness. We will continue to populate these interventions through both teacher referrals and recurring data checks (ex: any student who accumulates at least 5 disciplinary referrals in a 5 week period).
	Provide information to community members on the resources available in our district.	The May newsletter is now online.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2017-18 school year]	Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	While our grade level teams continue to meet to discuss their grade-level behavior expectations for this year, the School Leadership Team has started to discuss behavior expectations for next year. We will be transitioning from "Be Respectful, Be Responsible, Be Kind, and Be Safe" to "Be Respectful, Be Responsible, and Be a Learner." We believe "Be a Learner" will allow us to address some of the important academic expectations that intersect with the behavior expectations. Later this year, we will be meeting in teacher teams to start a larger discussion about appropriate expectations for the "Be a Learner" category.

	Implement action plans that result from SBIP for interim assessments, with particular attention paid to strategies for moving students from proficiency to mastery (MTSS Tier 1).	Leverage Leadership meetings have included discussions with teachers about their Interim Assessment #3 LinkIt reports. These reports allow teachers to identify learning gaps. As a result, teachers are better able to provide targeted instruction to address academic needs. For example, in World History and English 11, students are struggling with vocabulary in particular units, and in Geometry, students are struggling with solving proofs. I have been providing teachers with strategies for addressing these learning gaps (ex: the vocabulary strategies in the Expeditionary Learning Protocols Manual). The results of Interim Assessment #3 appear later in this report.
	Increase the level of rigor in coursework and instructional resources.	The School Leadership Team recently had a productive discussion about the importance of establishing a common definition of rigor. We will begin the discussion later this year with the entire teaching staff. We'll use a consensus approach to develop a common definition of rigor, and we'll then provide strategies and suggestions for how to promote rigor in all classrooms. Going forward, Leverage Leadership meetings, lesson plan feedback, and other professional development opportunities will promote the use of these identified strategies. We know that our students perform better when we set and maintain high expectations for them.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Develop recruitment methods to encourage students to take STEAM courses.	At the recent STEAM Task Force meeting, the group worked in department-based teams on both of these goals. Specifically, the group is working to develop posters that will be displayed at our Festival of the Arts event on June 7. The posters will be designed to promote particular STEAM courses.
	Create performance tasks to assess for year-end proficiency in STEAM courses.	

Other notes:

- Results of Interim Assessment #3:

Exam	% Proficient	% Mastery
Algebra	11	0
Geometry	18	0
Algebra 2	50	0
World History 9	60	23
World History 10	66	33
U.S. History & Gov't	81	40
Living Environment	12	2
Earth Science	51	21
Chemistry	68	21
Physics	90	50
English 9	61	11
English 11	79	11

- We will be administering Advanced Placement (AP) examinations in May in English Literature, World History, Psychology, and Calculus. We also have students enrolled in Advanced Placement Art 2D Design and Advanced Placement Art 3D Design. We have 62 students who will be taking 69 Advanced Placement exams. Last year, we only administered 49 Advanced Placement exams; that's a 41% increase. 18.4% of our students will be taking an Advanced Placement exam this year.

- End-of-year calendar:
  - Tuesday, May 29 at 6 pm: Varsity/JV Sports Awards Night
  - Thursday, May 31 at 6 pm: High School Spring Concert
  - Thursday, June 7 at 4 pm: High School Festival of the Arts
  - Thursday, June 7 at 6 pm: High School Academic Awards Night
  - Monday, June 11: Moving Up Day
  - Wednesday, June 20 at 9:30 am: Graduation Rehearsal
  - Wednesday, June 20 at 6 pm: Senior Award Night
  - Friday, June 22 at 6 pm: Graduation

- We recently had Mike Donahue, a nationally recognized speaker from Value Up, speak to our students about making positive choices, and we also had the Safe a Life Tour return to share the perils of distracted driving. Students were respectful and receptive during both assemblies.

- We recently completed the Tiered Fidelity Inventory. This is an assessment that measures our level of implementation of a multi-tiered system of supports. This is a very worthwhile exercise that will be used (along with the strategic action plan, of course) to develop our school improvement plan for next year.

- Teacher Appreciation Week is May 7-11! We are extremely thankful for the hard work that out teachers put in on a daily basis to benefit our students.