Report to the Board of Education
Matthew Wendel, High School Assistant Principal
May, 2018

Grade	2016-17 Enrollment	2017-18 Enrollment
9	100	101
10	70	91
11	86	68
12	92	77
Total	348	337

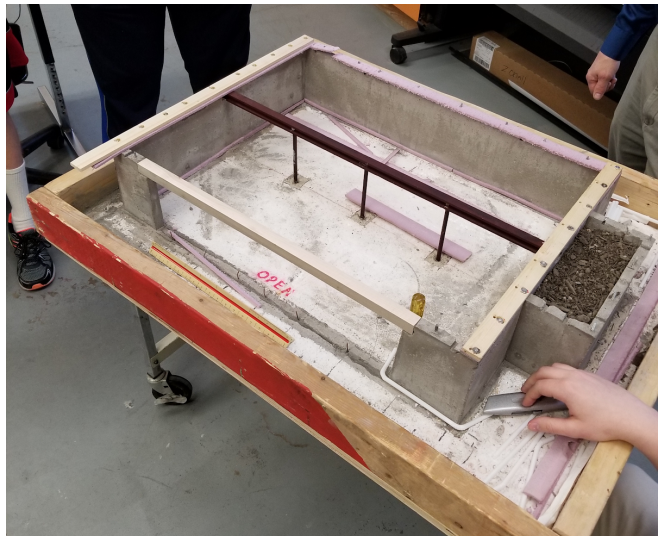
Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• Freshman Check-In, Check-Out intervention with 11 students (2 of 11 move to Tier 3) • Continue Mandatory after school support sessions for Freshmen and Sophomores who are failing one or more classes. • Building Safety Meeting - Set drill schedule • Cougar Pride Postcard Recognition suggestions to staff based on International Baccalaureate Learner profiles (Reflective, Inquirer, Knowledgeable) • Enforce DASA and recruiting staff for Summer Restorative Discipline Training (Summer, 2018) • Refine Support Restorative Disciplinary practice - 2 ISDs (Catch-up Room and Reflection Room) • Building Safety Meetings (Single Point of Entry Implementation) • Staff Evaluations

	• Implement a simplified Request for Assistance form that is communicated to staff and parents/guardians so that the Tier 2 Team can respond to student needs (MTSS Tier 2). • Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.	• April 21st was the Junior Ball. Pictured are the candidates for King and Queen. • March 23rd Value Up Assembly (https://value-up.org/) Mike Donahue came to us from Colorado to talk about valuing each other through words and actions. He left us 10 copies of his book and meet individually with students to talk about their worth and encourage them to persevere through life's challenges. Pictured are juniors and senior apologizing to each other on stage.

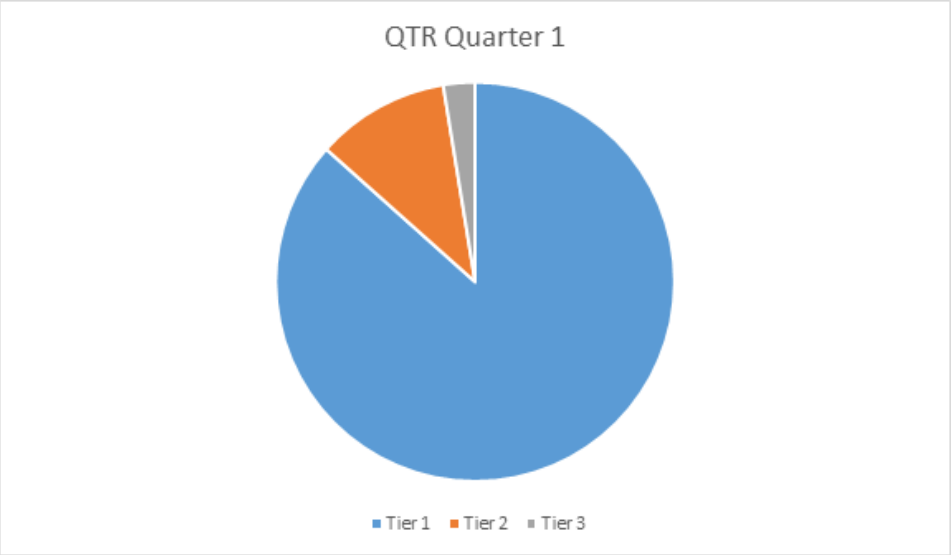
- 3rd Period Forum. Forum is a time when we come together as a school community to discuss upcoming events and issues. Pictured is a student singing (Mrs. Schwind accompanying) to promote the upcoming Cabaret.

- We often have representatives from the Armed Forces vist to talk about possible careers with our students. An Army Recruiter is pictured doing push-ups with a group of girls at lunch:

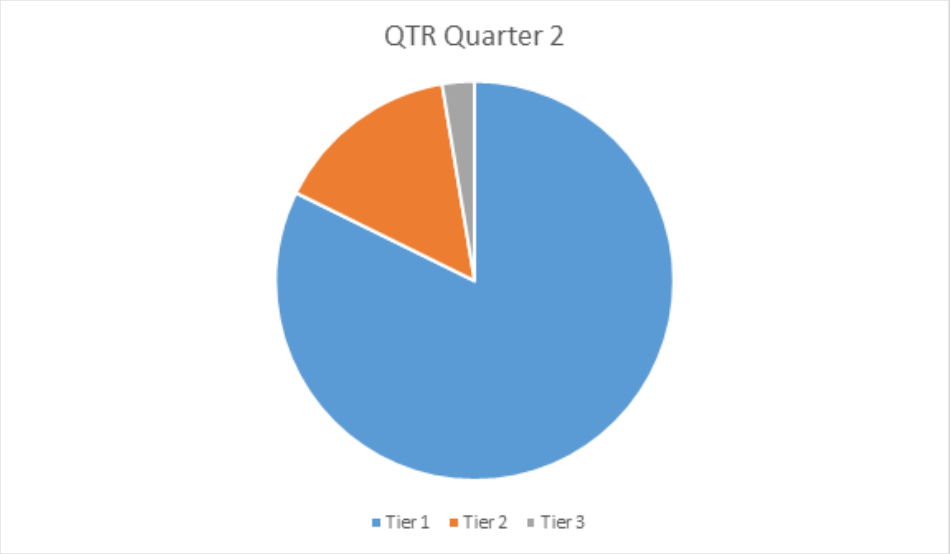
- Mr. Jeary's Class's Burn House. Students in Mr. Jeary's Advanced CAD class are designing a burn house for the Residential Structures students to build. The house will be on display at the District's Festival of Arts on June 7. Pictured are the Residential Structures students pouring the foundation with mortar and then attaching the footers to begin framing.



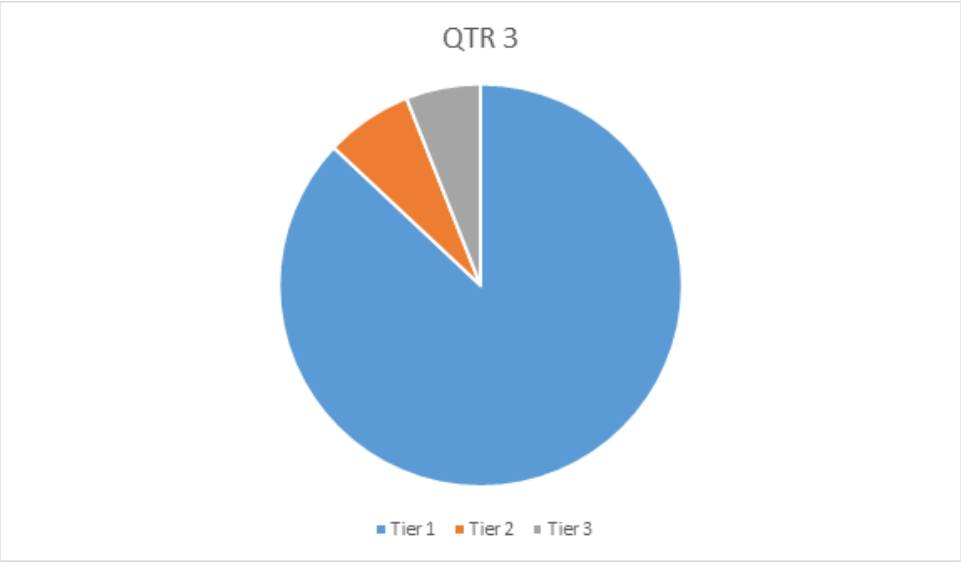
Grade Level Expectations are based on the Cougar Pride Matrix and the High School Discipline Ladder



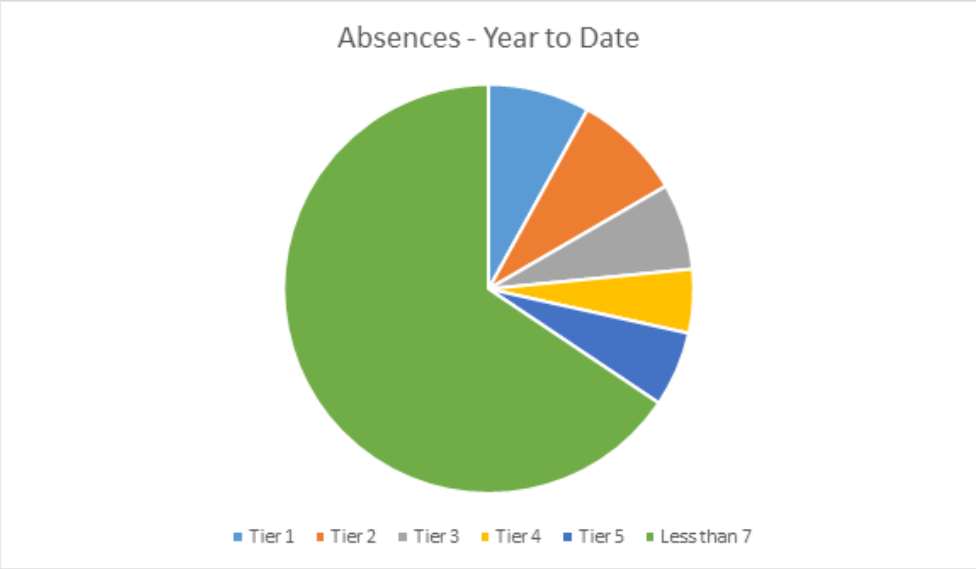
- Tier 1: 2 or less Office Discipline Referrals (ODRs) (303 students)
- Tier 2: 3-5 ODRs (38 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (283 students)
- Tier 2: 3-5 ODRs (52 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less ODRs (292 students)
- Tier 2: 3-5 ODRs (25 students)
- Tier 3: 6+ ODRs (20 students)
- Attendance team meets every week to review data and plan interventions



  - Missing 0-4% of school (less than 7 days): 221 students
  - Tier 1: Missing 5-7% of school (8 -10 days) 27 students
  - Tier 2: Missing 8-9% of school (11-13 days) 29 students
  - Tier 3: Missing 10-14% of school (14-20 days) 23 students
  - Tier 4: Missing 15-19% of school (21-27 days) 17 students
  - Tier 5: Missing >20% of school (28+ days) 20 students