Melissa Pietricola
Report to the Board of Education
North Rose-Wolcott Elementary School

Meeting Date: May 8, 2018

Upcoming Events:

- Senior Citizen Community Unity Drive
- Thriving Families Program at NRWE Mondays in May, 12-3 pm
- 5/9 Q & A with the District Principals on the Capital Project 6:00 pm
- 5/10 Kindergarten Concert 6:30 pm
- 5/14 4th Grade Concert 6:30 pm
- 5/14-18 Kindergarten Screening
- 5/17 4th grade roller skating party
- 5/14-22 Senior Citizen Community Unity Drive
- 5/18 Special Olympics (Bloomfield)
- 5/22-23 Florentina Fun Days
- 5/22 Lego & Literacy Family Fun Night
- 5/24 Memorial Day Parade 9:00 am
- 5/25 District-wide Early Release Drill
- 5/29-31 Grade 4 Science Performance Assessment
- 5/30-31 Grade 3 Field Trip

Character Focus:

- Connection/Purpose
- Leadership
- Other People Matter Mindset

Strategic Plan	Tenet Addressed	Progress

Goal		

Goal 1: By June 2017, all students taking a NYS assessment will be proficient (3 or 4, 65 or higher).	● MTSS for academics & behavior
	● Strengthen core programming
	● Increase partnerships between school and families
	● Professional development for staff
	● Use data to make instructional decisions
		● We had successful turnout for our NYS ELA and Math assessments
		  ○ Grade 3 ELA - 95.6%, Math - 94.6%
		  ○ Grade 4 ELA - 96.9%, Math - 98.9%
		● Incoming kindergarten families were welcomed back to school on April 19th for a formal orientation. The students and their families cycled through a building tour, fine motor activities and reading fun centers in our classrooms. It has been a nice process of acclimating the families to our school and getting to know the new students headed our way! Our next program will be a brief Q & A for parents during the summer.
		● The before-school tutoring program for our grade 3-4 students was a successful addition to our daily program. Students developed close bonds with their teacher-tutors and got to spend a little quality time working in their area of need.
		● Our MTSS process continues to evolve in our attempt to serve the students to our fullest capacity, and to take complete advantage of our human resources. We utilize this structure to problem-solve how to help students who are struggling with academics, behavior and attendance issues on a weekly basis. We have updated our teacher “application” process so all can meet and discuss students who are a concern on a timely basis.
		● Our next assessment will be the Grade 4 Science assessment. The Performance Assessment will be during the week of May 28th, to be followed on June 4th with the written assessment.

Goal 2: By June 2017, each student who has achieved mastery will maintain	● Access to enrichment opportunities for students ● Establish a culture that fosters a	● We are in a busy concert season. We enjoyed the third graders performance mid-April. May will bring us Kindergarten and 4th grade performances! ● The UPK Coordinator Pam Brooks is developing book bags for the end-of-the-year distribution. Thanks to June Muto’s support, all students will be taking home books to read this summer. ● Fourth grade teacher Jenna Jones coordinated a fantastic Poetry Cafe on April

mastery, and the percentage of new students achieving mastery will increase.	community of readers and writers	19th. Students read aloud their favorite poems, or poems they authored, to a nice crowd of parents and peers. The staff and volunteers served refreshments. Everyone left inspired by their creativity and bravery. ● Student Council is sponsoring a Senior Citizen Community Unity drive during the month of May. They are gathering donations of puzzles, Sudoku books, novels, etc. to distribute to area nursing homes. We are so proud of their initiative and Other People Matter Mindset in action.
Goal 3: By June 2019, by the end of 2nd grade, all students will read at or above grade level.	● Continuum of Literacy utilizing Fountas & Pinnell Benchmarking ● Use assessment information to intervene for students at proficiency and mastery levels ● Provide professional development for staff on types of interventions	● We continue to explore Personalized Learning and how the different components work together in an elementary classroom. The teachers have participated in professional development on Freckle (previously called Front Row Ed) and IXL. We are fully underway with pilots in both of these, as well as Splash Math. These pilots allow us to utilize the programs fully while experimenting with which give us the most user-friendly computer interface, and the optimum student data. ● Teachers continue to work on implementing Google tools and Google Classroom. ● Teams continue to work on creating shared data warehouses for ELA and math to capture multiple and varied common formative assessment measures. These documents will better enable us to monitor student progress comparatively and adjust our interventions and instruction with efficient team meetings. This is a laborious process as we want it to work *for* NRWE our teachers while not causing undue additional work.
Goal 4: Starting in the 2018-19 school year, we will increase all students' participation in	● Promote STEAM through NRW educational community ● All teachers of STEAM content are knowledgeable and	● STEAM time has our students exploring Simple Machines. Students are building inclined planes that complete teacher-driven tasks (ie. moving a marble from one place to another, knocking something over, etc.). They are busy using all types of cardboard, tape, paper towel rolls, golf balls, marbles-you name it, they're using it to make and create! ● Classroom teachers continue to push-in to STEAM rotation for embedded professional development on STEAM instruction techniques and vocabulary

STEAM courses by 10% each year.	have confidence in teaching STEAM	and to maximize student success and access to these higher-level constructivist tasks.

Parents have actively responded to our opportunity for feedback on their children prior to the student placement process. We've received more than 50 responses that describe in-depth their children's needs, strengths and areas of opportunity. This is incredibly helpful in making sure students are paired correctly with their best-match teacher. Additionally, we are planning to "loop" three classrooms up to the next grade in the fall. Parents in these classrooms have been notified, and have been given the opportunity to express if they would not like to participate in the program.